



Curriculum Statement

RE and Life

KS3: Students follow a bespoke curriculum designed by the delivering teacher, which takes into consideration the non-statutory curriculum for RE and SACRE.

Year 7 study aspects of Christian beliefs and practices, how Christianity came to England and diversity within Christianity. Year 8 focuses on world religions: Judaism, Islam, Hinduism, Buddhism and Humanism, to ensure breadth of knowledge. Year 9 introduces morality and ethics. Some issues are linked to the topics building toward GCSE. The ethics component is delivered in year 9 to maintain engagement, as students can opt for RE at KS4. It also provides opportunities to deliver materials in support of the SRE and PSHE curriculum. Assessment for Year 7-9 is based on the evaluation style question required at GCSE. For Year 7 the statement to be evaluated is closely linked to the topic of study, for year 8 there is an opportunity for compare and contrast of beliefs and practices of different faiths and at Year 9 the statement to evaluate is not explicitly linked to the unit of study, to encourage application of knowledge to a new situation.