



At Thornaby Academy, we believe that students deserve a broad and ambitious English curriculum, rich in skills and knowledge, which ignites curiosity and prepares them well for future learning or employment. Reading unpins our English curriculum, which will give students the opportunity to:

- read complex passages confidently and methodically, in order to breakdown the language and structure to establish and analyse meaning;
- demonstrate mastery of reading through discussion and writing;
- enjoy a wide range of fiction and non-fiction texts which help them to connect with the world around them;
- develop cultural capital that will help remove barriers to achievement in school, future learning and the world of work;
- write clearly, fluently and accurately in plain English, showing flair and creativity where appropriate;
- develop detailed ideas in writing, adapting language to audience and purpose;
- use a wide range of appropriate and ambitious vocabulary with precision;
- produce 'beautiful work' of which they can be proud;
- in talk, articulate and express their ideas, views and opinions about a wide range of topics clearly, confidently and respectfully;
- develop their character, including resilience, confidence and independence, so that they contribute positively to the life of the school, their local community and the wider environment.

Key Stage 3

The study of English is divided into three key areas: Reading, Writing and Speaking & Listening. During Year 7 and 8, students will study and analyse whole class novels. They will also learn to analyse how writers use language and structure to enhance meaning. Students will be taught to develop interpretations so they are able to explore their reading analytically.

Students will study a variety of texts including fiction and non-fiction, poetry, plays and Shakespeare. The curriculum is not only designed around enhancing progress in English, but also fostering a love and passion for the subject.